

INTERNATIONAL RESEARCH WEBINAR, 5TH EDITION

MASTER EDUCATIONAL MOBILITY AND TOURISM

(DE-)COLONIALITY IN EDUCATION AND TOURISM PROGRAMS, FLOWS, PLACES

Regarding the recent publications in educational mobility and tourism, we are proposing eight sessions to unfold how (de-)coloniality and (de-)colonization are analyzed through educational mobility and tourism programs, flows, and places. How do the actors of these programs think and act in terms of decoloniality? To what extent is decoloniality included in the objectives and practices of these programs? How is the state-of-the-art in education mobilized in the research about this topic? Among the academic analyses in educational tourism, student mobility, or international volunteering, which ones draw the most attention to mobilities' impacts by considering either flows, places, socio-cultural relations, or networks? What levels of scales (local, regional, national, and international) are privileged, what centres and peripheries are represented, and what 'internal colonialisms' are identified? Are actors associated with or distinguished from their territories of origin and legacies to grasp their stances? Culture, power, and language are often mobilized to analyze (de-)coloniality in educational mobility and tourism, but to what extent are more materialities (with extractivism and environmental issues) considered to provide reflections and results encompassing them? Are some analyses in the topic entangled with reflections in the Anthropocene? What are the means and possible solutions observed to decrease coloniality, and has some research directly contributed to them?

The webinar also aims to allow scholars in this field to know each other, exchange about their results, and maybe envision future research cooperation.

Every session lasts two hours, divided into an oral presentation (30 minutes) followed by a discussion with other scholars and the Master's students in educational mobility and tourism.

PROGRAMME (CENTRAL EUROPEAN TIME)

Tuesday 10th November, 4:00-5:30pm: Plurinationality and epistemic justice, the challenges of intercultural education in Ecuadorian Amazonia

Paola Minoia, Università degli Studi di Torino (Italy) and Ruth Arias-Gutiérrez, Universidad Estatal Amazónica (Equator)

Tuesday 17th November, 2:00-3:30pm: Linguistic (De)Coloniality in the Two Main Routes of Brazilian Student Mobility

Rovênia Amorim Borges, University of Brasília (Geppherg/Brazil).

Tuesday 24th November, 2:00-3:30pm: Exploring the role of study abroad in decolonising geography curricula

Nick Clare and Liam Keenan, University of Nottingham (United Kingdom)

Tuesday 24th November, 4:00-5:30pm: "We Are The Roots!" Decolonial Practices of Local Tourism

Vanessa Leon Leon, Escuela superior politecnica del litoral (Equator)

Wednesday 25th November, 2:00-3:30pm: Expressing and enacting decoloniality through indigenous tourism

Juliana Porsani, Linköping University (Sweden)

Tuesday 1st December, 8:30-9:30am: Between decolonization and recolonization: investigating Chinese doctoral students in Malaysia as a case of global South-South student mobility

Xing Xu, Deakin University (Australia)

Wednesday 2nd December, 8:30-10:00am: Decolonisation of knowledge governance in Kazakhstan: an autoethnographic inquiry into study tours of faculty members in Japan

Tastanbekova Kuanysh, University of Tsukuba (Japan)

Wednesday 2nd December, 2:00-3:30pm: "Mud Up" Mobilities: Decolonising Study Tours from the Ground-Up

Yaso Nadarajah, RMIT University (Australia)

Wednesday 9th December, 2:00-3:30pm: Contributing to the decolonization of higher education by reducing academia's air travel and resource consumption

Stephen Allen, The University of Sheffield (United Kingdom), Joe Nevins, Vassar College (United States), and Matt Watson, The University of Sheffield (United Kingdom)

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Webconference link: <https://visio.unicaen.fr/rooms/hbu-y5n-rwc-svg/join>